

Student Name _____ Period _____ Date _____

DETERMINING SORT ORDER

Directions for Part I: Place an **A** in the Order column for each scenario that is an example of ascending order or a **D** if the scenario is of descending order

Order	Scenario
	1. The class should line up from the shortest student to the tallest for the vault contest.
	2. The library books were shelved in alphabetical order by author's first name.
	3. The most expensive items were listed first.
	4. The family reunion photograph shows the babies in the front row and the great-grandparents in the last row.
	5. The cities with the most snow days were listed first.
	6. The first grade teacher's mailboxes were assigned before the fifth grade teacher's.
	7. Bus 13 left the parking lot first, Bus 37 was second and Bus 73 left last.
	8. The oldest student was allowed to go first in the lunch line, while the youngest was last to get his tray.
	9. The mountains were listed on the board. The ones with the highest elevation were listed first while the ones with the lowest elevation were listed last.
	10. The cities with the least snow days were listed first.

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Directions for Part II: Study each list below and determine the sort order. Write **A** for ascending and **D** for descending.

Order	Scenario	Order	Scenario
	1). a). a full tank of gas b). ¼ tank of gas c). running on empty		2). a). a can of coke b). a 16 oz. bottle of coke c). a 2 liter bottle of coke
	3). a). a penny b). a nickel c). a dime		4). a). Seniors b). Juniors c). Freshmen
	5). a). 1923 b). 1945 c). 1990		6). a). 04/15/2006 b). 07/04/2006 c). 09/25/2006
	7). a). David b). Christine c). Becky		8). a). Rock b). Pop c). Classical
	9). a). 150 b). 110 c). 90		10). a). Abbington Green b). Dry Ridge Inn c). Secret Garden