

Student Name: _____ Period: _____ Date: _____

INDEPENDENT PRACTICE: FAIR USE

Directions: For this activity, you **will work in pairs** to determine if the Fair Use Section of the Copyright Law has been violated. You may use the **Fair Use Criteria Rating Sheet** to guide your answers.

Scenario: Susan is an assistant during fourth block for her Computer Applications I teacher. Her teacher asks her to complete the following activities over a period of several months. Determine which are legal and which are not in accordance with the Fair Use Section of the Copyright Law and by asking the four fundamental questions that qualify material for valid or invalid use.

1. Susan is instructed to enter the entire CMS © Apps I classroom item bank into a software program that is published on the school's website and can be accessed by anyone.
2. Susan writes an FBLA newsletter and uses clipart objects that are part of the software package purchased by her school and sells copies of the newsletter for a quarter to other students.
3. Susan finds a really cool image of a surfer dude on the Internet and adds it to a flyer she is making for the upcoming FBLA beach party that will be posted around the school.
4. Susan makes a podcast of the school's alma mater and uploads it to her blog.
5. Susan designs a logo for the FBLA National Conference T-shirt and includes a picture of Mickey Mouse that she copied from the Internet.
6. Susan downloads a copy of one of her favorite songs from the online Wal Mart music store and listens to it on her MP3 player while she works.
7. Susan emails a copy of a VoCATS question to her mom.
8. Susan prepares a PowerPoint for her teacher to present at the faculty meeting about the FBLA service project and includes digital pictures of her local chapter.
9. Susan posts the PowerPoint she created for the faculty meeting on the school's website to be viewed by anyone.
10. Susan creates an animation using images downloaded from the Microsoft.com website on her home computer.
11. Susan publishes the animation on her webpage and makes it password protected.